



Instrumental Jazz Ensemble Assessment Form



Name: _____

City/State: _____ School Classification: _____

Director: _____ Number of Performers: _____

Selections (in performance order):

Title	Composer/Arranger
_____	_____
_____	_____
_____	_____
_____	_____

Tonal Skills Assessment:

Consider: Tonal Focus, Intonation, Balance, Blend, and Harmonic Texture

Technical Skills Assessment:

Consider: Rhythm, Pulse, Articulation, and Breath Control

Expression Skills Assessment:

Consider: Tempo, Style, Phrasing, Improvisation, and Dynamics

Performance Skills Assessment:

Consider: Appearance, Posture, Non-verbal Communication, and Protocol

Rating:

- Superior
- Excellent
- Quality

Signature of Evaluator _____

Date _____